

ERICA O. TURNER

Department of Educational Policy Studies
University of Wisconsin - Madison
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Madison, WI 53706
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EDUCATION

- 2011 **Ph.D. in Education** (Policy Organizations, Management and Evaluation),
University of California, Berkeley
- Dissertation: “School District Policymaking Responses to Demographic Change in
New Immigrant Destinations,” Cynthia Coburn (Chair, Education), Daniel Perlstein
(Education), and Margaret Weir (Sociology and Political Science)
- 2008 **M.A. in Education**, University of California, Berkeley
- 2000 **Pennsylvania Secondary Social Studies Teacher Certificate**, Swarthmore College,
Swarthmore, Pennsylvania
- 1999 **B.A. in Political Science** with minor in Education, graduated with high honors,
Swarthmore College, Swarthmore, Pennsylvania

HONORS & AWARDS

- 2017 Postdoctoral Fellow, National Academy of Education/Spencer Foundation
- 2017 ELL Policy Fellow, Working Group on ELL Policy, ellpolicy.org
- 2013 Madison Teaching and Learning Excellence Fellow, University of Wisconsin,
Madison
- 2011 Anna Julia Cooper Postdoctoral Fellow, University of Wisconsin, Madison
- 2010 Dissertation Writing Award, State Farm Companies Foundation, Bloomington,
Illinois
- 2009 Dean’s Normative Time Grant, Graduate School of Education, University of
California, Berkeley
- 2009 Study Enhancement Grant, Mellon Mays Graduate Initiative, Andrew W. Mellon
Foundation
- 2009 John U. Michaelis Scholarship, Graduate School of Education, University of
California, Berkeley
- 2008 University Fellowship, University of California, Berkeley
- 2008 Study Enhancement Grant, Mellon Mays Graduate Initiative, Andrew W. Mellon
Foundation
- 2007 Mellon Mays Graduate Fellow, Andrew W. Mellon Foundation
- 2007 Spencer Research Training Grant Fellow, Graduate School of Education, University
of California, Berkeley

- 2006 University Fellowship, University of California, Berkeley
- 2005 Mabel Goode Fellowship, Graduate School of Education, University of California, Berkeley
- 2005 Tyson Fellowship for graduate study, Swarthmore College
- 1999 Naomi Kies Award for community service, Swarthmore College
- 1997 Mellon Minority Undergraduate Fellow, Andrew W. Mellon Foundation

PROFESSIONAL EXPERIENCE

- 2017-2018 **Postdoctoral Fellow**, National Academies of Education/Spencer Foundation
- 2012 – present **Assistant Professor**, Department of Educational Policy Studies, University of Wisconsin, Madison, WI
- 2011 – 2012 **Anna Julia Cooper Postdoctoral Fellow**, University of Wisconsin – Madison
- 2009 – 2010 **Research Assistant**, Spencer Foundation Initiative on Data Use and Educational Improvement, directed by Cynthia E. Coburn, University of California, Berkeley
- 2005 – 2009 **Research Assistant**, District Collaboration on Systemic Reform Project, directed by Cynthia E. Coburn, University of California, Berkeley
- 2006 – 2007 **Research Consultant**, Summer Institute Documentation, Minneapolis Public Schools, directed by Cynthia E. Coburn, University of California, Berkeley
- 2005 – 2005 **Substitute Teacher**, Madison Metropolitan School District, Madison, WI
- 2005 – 2005 **Coordinator and Mentor**, Girls, Inc. Program, Vera Court Neighborhood Center, Madison, WI
- 2004 – 2005 **English Language Teacher**, Witts Education Centre and Xiao Shi Secondary School, Ningbo, China
- 1999 – 2002 **Middle School Teacher**, Friends Select School, Philadelphia, Pennsylvania
- 11/99 – 12/99 **Long-term Substitute Teacher**, J.R. Masterman School, School District of Philadelphia, Pennsylvania

GRANTS

Principal Investigator. Vilas Life Cycle Professorship, Women in Science & Engineering Leadership Institute/The Office of the Provost, University of Wisconsin – Madison. *Publication in Managerialism and Inequity Project*. (7/1/17-6/30/18), \$10,000.

Principal Investigator. Graduate School, University of Wisconsin - Madison. *An Ecological Study of One City's Diverse Efforts to Make Sense of and Address Educational Inequity*. (7/1/17-6/30/2018), \$34,313.

Principal Investigator. Graduate School, University of Wisconsin - Madison. *The Relationship Between Data Use and Shifting Governance in U.S. Schools: A Comparative Study*. (7/1/15-8/31/16), \$40,357.

Principal Investigator. The Spencer Foundation. *The dark side of data use?: Understanding systemic cheating in school district organizations* (7/1/13 – 8/31/2015), \$39,352.

Principal Investigator. Graduate School, University of Wisconsin - Madison. *Beyond the Hard-nosed Superintendent and the Amoral Educator: Exploring the Social and Political Influences on School District Cheating* (7/1/13-6/1/2014), \$27,878. Declined.

PUBLICATIONS

Books

Turner, E. O. (In Press). *Suddenly Diverse: How School Districts Manage Race and Inequality*. University of Chicago Press.

Peer-reviewed Journal Articles

Turner, E. O. Mangual Figueroa, A. (Revise and resubmit). Immigration Policy and Education in Lived Reality: A Framework for Researchers and Educators.

Turner, E. O. (Under review). More Than a Test Score: Rethinking Educational Equity Through Student, Family, and Community Perspectives on Test Falsification in Atlanta.

Lowenhaupt, R. & **Turner, E. O.** (Under review). Implementing the WIDA Way: Moving beyond standards and assessments for English Learners in the US.

Turner, E. O. (2018). Marketing diversity: Selling school districts in a racialized marketplace. *Journal of Education Policy*, 33(6), 793-817. DOI: 10.1080/02680939.2017.1386327

Turner, E. O. & Spain, A. K. (2016). The multiple meanings of (in)equity: Remaking school district tracking policy in an era of budget cuts and accountability. *Urban Education*. DOI: 10.1177/0042085916674060

Turner, E. O. (2015). School districts responses to demographic change: Making sense of race, class and immigration in organizational and political context. *American Educational Research Journal*, 52(1), 4-39.

Turner, E. O. & Coburn, C. E. (2012). Interventions to promote data use: An introduction. *Teachers College Press*, 114(11), 1-13.

Coburn, C. E. & **Turner, E. O.** (2012). The practice of data use: An introduction. *American Journal of Education*, 118(2), 99-111.

Coburn, C. E. & **Turner, E. O.** (2011). Research on data use: A framework and analysis. *Measurement: Interdisciplinary Research and Perspectives*, 9(4), 173-206.

Coburn C. E. & **Turner, E. O.** (2011). Putting the ‘use’ back in data use: An outsider's contribution to the measurement community's conversation about data use. *Measurement: Interdisciplinary Research and Perspectives*, 9(4), 227-234.

Coburn, C. E., Bae, S., & **Turner, E. O.** (2008). Authority, status, and the dynamics of insider-outsider partnerships at the district level. *Peabody Journal of Education*, 83(3), 364-399.

Manuscripts in preparation

Turner, E. O. (In progress). What counts and who cares?: Considering suffering as a policy outcome.

Turner, E. O. & Lowenhaupt, R. L. (In preparation). English Learner Directors Relations with Private Actors in School District Implementation

Turner, E. O. & Lowenhaupt, R. L. (In preparation). District implementation of ELL instructional policy under high load.

Research Reports

Coburn, C. E., & **Turner, E.O.** (2010). *Data use and educational improvement: Toward a research agenda*. Report to the Spencer Foundation, Chicago, Illinois.

Coburn, C. E., Bae, S., **Turner, E.O.**, & Talbert, J. E. (2007). *The Learning Partnership 2006-2007: Report to the Minneapolis Public Schools*. Report to the Minneapolis Public Schools, Minneapolis, Minnesota.

PRESENTATIONS

Invited Addresses

Turner, E. O. (2018). *Managerial Multiculturalism and Efforts to Address Racial Inequity*. Paper Presentation. National Academy of Education Annual Meeting and Fall Fellows Retreat, Washington DC, November 16, 2018.

Turner, E. O. (2018). *Equity for Whom?: Diverse Voices Debate (In)equity in Bilingual Education*. Excellence in Education Research: Early-Career Scholars and Their Work Poster Session, Poster Session. American Educational Research Association Annual Meeting, New York, April 15, 2018.

- Turner, E. O. (2018). *When Language Education Meets the Market: Interest Convergence and the Expansion of Two-Way Bilingual Education*. Race, Transformation, and the Politics of Inequality in Education Policy Lecture Series, Georgetown University, Washington DC, March 14, 2018.
- Turner, E. O. (2018). *Sociocultural Approaches to the Analysis of Education Policy*. Seminar. Masters' of Arts in Educational Transformation Program, Georgetown University, Washington DC, March 14, 2018.
- Turner, E. O. (2016). *School district responses to demographic change*. Program in Ethical Leadership at the University of St. Thomas, Houston, Texas, July 30, 2016.
- Turner, E. O. (2016). *What can we learn from Atlanta's Cheating Scandal?* Discussion catalyst. Symposium: The Politics of Privatization in Education: New Governance, New Policy Networks, New Knowledge Brokers. New York University. New York, NY, April 2016.

Peer-Reviewed Presentations

- Turner, E. O. (2017). Unpacking “the public schools”: The racial state, test cheating, and the perspectives of working-class blacks. Paper presentation at the American Educational Research Association Conference, San Antonio, Texas, April 2017.
- Turner, E. O. (2017). The contradictory logics of school district leaders' efforts at engaging community. Paper presentation at the American Educational Research Association Conference, San Antonio, Texas, April 2017.
- Turner, E. O. (2015). *Marketing “diversity”: School district policy in the shifting context of public education*. Paper presentation at American Educational Research Association Conference, Chicago, Illinois, April 2015.
- Turner, E. O. & Lowenhaupt, R. L. (2015). *Private actors and trust in school district implementation of English Learner policy*. Roundtable presentation at American Educational Research Association Conference, Chicago, Illinois, April 2015.
- Turner, E. O. & Spain, A. K. (2014). *Revisiting the cultural politics of talented and gifted programs: New contexts, same old story of inequality?* Pennsylvania State University Conference on Education and Civil Rights, State College, Pennsylvania.
- Lowenhaupt, R., Turner, E. O., Fagan, K., Hogue, C. (2014). *Educating English language learners “the WIDA way”: A qualitative case study of ELL policy implementation in Massachusetts*. Paper presentation at the New England Educational Research Organization. Mount Snow, Vermont.
- Turner, E. O. (2014). *District leaders' representations of urban schooling: A typology and an explanation*. Paper presentation at American Educational Research Association Conference, Philadelphia, Pennsylvania, April 2014.

- Lowenhaupt, R., Turner, E. O. (2014). *Educating English language learners “the WIDA way”:
Implementing language standards and assessments in Massachusetts*. Roundtable
presentation at American Educational Research Association Conference, Philadelphia,
Pennsylvania, April 2014.
- Turner, E. O. (2013). *Racial meaning and policy in two demographically changing school
districts*. Paper presentation at American Educational Research Association Conference,
San Francisco, California, April 2013.
- Turner, E. O. (2012). *Family-school district relations and educational policymaking in new
immigrant destinations*. Roundtable presentation at American Educational Research
Association Conference, Vancouver, California, April 2012.
- Lowenhaupt, B. J., & Turner, E. O. (2009). *State education policy and immigrant integration in
Wisconsin's new Latino diaspora*. Paper presentation at the First Triennial Conference on
Latino Education and Immigrant Integration, Athens, Georgia, October 2009.
- Turner, E. O. (2008). *The unspoken politics of race in school district instructional policy*.
Roundtable presentation at American Educational Research Association Annual Meeting,
New York, New York, March 2008.
- Turner, E. O. (2008). *Listening to school board testimony: Who wants bilingual education and
why?* Roundtable presentation at the Graduate School of Education Research Day,
Berkeley, California, March 2008.
- Bae, S., Coburn, C. E., & Turner, E. O. (2008). *Opening up the black box: Examining the roles
of authority, status, and race in school district reform efforts*. Paper presentation at the
Graduate School of Education Research Day, Berkeley, California, March 2008.

TEACHING

Issues in Educational Policy Analysis (graduate)
Community Participation in Education Policy (graduate)
Urban School Policy (graduate/undergraduate)
Education Policy and Practice (graduate/undergraduate)
Introduction to Education Policy (undergraduate)

ADVISING AND MENTORING

Eleni Schirmer (chair w/ Michael Apple)	Dissertator
Jake Malloy (chair)	Dissertator
Abby Beneke (adviser)	MA (completed), PhD Candidate
Caitlin Brecklin (adviser)	MA (completed), PhD Candidate
Lena Batt (adviser)	MA (completed), PhD Candidate
Helen “Rosie” Miesner (adviser)	MA (completed), PhD Candidate

James “Rob” Timberlake (adviser)	MA, PhD Candidate
Katerina Suchor (adviser)	MA (completed), PhD Candidate
Merry Farrier (adviser)	MA Candidate
Jack Meishen (adviser)	MA (completed, terminal degree)
Rebecca Fine (adviser)	MA (completed, terminal degree)

Undergraduate research: Angela Moynan, Benjamin Fan, Sylvia Los, Cheyenne Coote, Cynthia Romero (UC Riverside), Alexandra Galvan, Ashley Prudhomme

NATIONAL PROFESSIONAL SERVICE

Presenter	“What Happened to Wisconsin?: Economic, Political and Cultural Change in the Heartland” University of Wisconsin Roundtable with Congressional Representatives Mark Pocan (WI), Debbie Dingell (MI), Mark DeSaulnier (CA), and Donald Norcross (NJ), April 2017
Board Member	Districts in Research and Reform, American Educational Research Association Special Interest Group, 2015-present
Treasurer	Districts in Research and Reform, American Educational Research Association Special Interest Group, 2017-2018
Awards Committee	Politics of Education Association, 2017-2018
Journal Reviewer	<i>AERA Open, American Educational Research Journal, Educational Administration Quarterly, Educational Evaluation and Policy Analysis, Educational Policy, Educational Researcher, Equity and Excellence in Education, Journal of School Leadership, Journal of Educational Change, Journal of Language Identity and Education, Peabody Journal of Education, Review of Educational Research, Urban Education</i>
Proposal Reviewer	American Educational Research Association, Divisions A, G, and L, Districts in Research and Reform Special Interest Group Spencer Foundation, Initiative on Data Use and Educational Improvement, 2012, 2013.
Reviewer, other	Northwest Evaluation Association, Portland, Oregon, 2012 University of Missouri Research Review Board, 2015
Invited Discussant	<i>School Boards in Changing Contexts: An Analysis of Equity and Opportunity in Policymaking Across Missouri.</i> Symposium at the American Educational Research Association Conference, San Antonio, Texas, April 2017

Promoting data use in education: Promises and pitfalls. Symposium at the American Educational Research Association Conference, Vancouver, Canada, April 2012.

External Examiner Honors Program, Swarthmore College, Swarthmore, Pennsylvania, 2015

SERVICE TO UNIVERSITY AND COMMUNITY

Committee Member Madison Education Partnership, University of Wisconsin School of Education and Madison Metropolitan School District

School of Education: Equity and Diversity, Education Graduate Research Scholars, Wisconsin Center for Educational Research Fellows, Scholarships

Department of Educational Policy Studies: Admissions, Lecturers Committee

Panels/Presentations Panel Moderator. "Education for All: Engaging Persons with Disabilities and Other Minority Populations," Mandela Washington Fellows, University of Wisconsin, Madison Young African Leaders Initiative, July 24, 2018

Presenter. "Urban Charter Schools: An Overview and Guide to the Issues and Debates" School of Education, Wisconsin School Tour, University of Wisconsin, Madison, May 7, 2018 (with Eleni Schirmer)

Presenter. "What is good leadership?: Three approaches to addressing contemporary educational problems," 2017 Mandela Washington Fellows, University of Wisconsin, Madison Young African Leaders Initiative, July 10, 2017 (with Lena Batt)

Presenter. "Mapping the Educational Terrain in Milwaukee and Wisconsin: After the 2016 Election" Wisconsin Idea Seminar, University of Wisconsin-Madison, Milwaukee, Wisconsin, May 19, 2017 (with Eleni Schirmer)

Presenter. "K-12 Education Policy and Equity" Mandela Washington Fellows, University of Wisconsin, Madison Young African Leaders Initiative, July 14, 2016

Presenter. "Mapping the Educational Terrain in Milwaukee and Wisconsin," Wisconsin Idea Seminar, University of Wisconsin-Madison, Milwaukee, Wisconsin, May 20, 2016 (with Eleni Schirmer)

Presenter. "Teaching Strategies to Promote a Positive and Inclusive Classroom Environment, New Graduate Staff Orientation, University of Wisconsin, Madison, August 21, 2015

Advisory Group Wisconsin Idea Seminar, University of Wisconsin-Madison

Other Judge, Forward Together grant, Wisconsin Education Association Trust, Madison, Wisconsin, 2016, 2018, 2019

Principal's Advisory Board, Lapham Elementary School, Madison Metropolitan School District, 2016-2017

MEDIA

Turner, E. O. (2016, May 19). "Education privatization through the (cheating) looking glass." Important Debates on Privatization in Education [blog] Available at <https://wp.nyu.edu/politicsofprivatization/2016/05/19/blog-post-education-privatization-through-the-cheating-looking-glass-by-erica-turner/>

Quoted as education policy expert. In Faussett, R. & Blinder, A. (2015, April 14). "Atlanta School Workers Sentenced in Test Score Cheating Case," *New York Times*.

Blog post, Turner, E. (2015, April 8). "APS trial ends, but underlying problems, education challenges remain," *Atlanta Journal Constitution*, Get Schooled Blog.

Quoted as education policy expert. Knapp, Aaron (2014, November 30). "Unified aims to attract families through student achievement," *The Journal Times* (Racine).

Quoted as education policy expert. Faussett, R. (2014, August 11). In Atlanta, Jury Selection Is Set to Begin in Test Scandal, *New York Times*.

PROFESSIONAL AFFILIATIONS

American Educational Research Association
Politics of Education Association
Districts in Reform Special Interest Group of AERA
Critical Educators for Social Justice, Special Interest Group of AERA
University Council of Educational Administration